

# I am a Voyager!

## 4-year-old preschool

Designed to prepare the child for the Kindergarten classroom while maintaining the joy of early childhood. Encouraging these developmental milestone and accomplishments by the age of five.

<b>Social Emotional</b>	<ul style="list-style-type: none"><li>-Expresses affection openly and can "choose" to be happy most of the time</li><li>-Expresses a wide range of emotions, but redirects anger and frustration</li><li>-Feels safe when parents leave</li><li>-Feels valuable enough that they have something to offer the group</li><li>-Adapts easily and quickly with self-confidence</li><li>-Can express wants and needs on their own</li><li>-Can form new relationships</li><li>-Talks about emotions</li><li>-Responds to the feelings of others</li><li>-Resolves conflict with other children without causing harm</li><li>-Can calmly finish activity and move on to other when needs</li></ul>
<b>Mental</b>	<ul style="list-style-type: none"><li>-Draws person with body and some detailed features</li><li>-Speaks in sentences of more than five words</li><li>-Uses future tense</li><li>-Knows address and phone number</li><li>-Correctly identifies and names a least four colors</li><li>-Name four colors and have a basic conversation in Spanish</li><li>-Finishes projects once they have started</li><li>-Can follow 3 instructions without an adult guiding them</li></ul>
<b>Social</b>	<ul style="list-style-type: none"><li>-Interested in new experiences</li><li>-Cooperates with other children</li><li>-Eagerly participates in small or whole group activities</li><li>-Feels comfortable asking questions</li><li>-Demonstrates a cooperative attitude</li></ul>
<b>Physical</b>	<ul style="list-style-type: none"><li>-Hops and stands on one foot for up to ten seconds</li><li>-Throws ball overhand and catches bouncing ball most of the time</li><li>-Moves backward and forward with agility</li><li>-Participates in group stretching activities</li><li>-Holds a pencil correctly</li><li>-Uses fingers and hands for fine motor tasks (blocks, beads, crayons, scissors, etc.)</li><li>-Uses eating utensils properly</li></ul>
<b>Creative</b>	<ul style="list-style-type: none"><li>-Can tell a story with detail</li><li>-Plays make-believe and plays dress-up</li><li>-Draws person with body and some detailed feature</li></ul>
<b>Literacy</b>	<ul style="list-style-type: none"><li>-Retell books that are read to them in sequence</li><li>-Holds book correctly and shows reading behaviors</li><li>-Can tell about a picture they drew</li><li>-Knows letters of own name and beginning letters of familiar words</li><li>-Understands that letters are combined to create words; can identify familiar words in written form (mom, dad, stop, etc.)</li><li>-Connects letters with sounds</li><li>-"Writes" his or her name (NEAT PENMANSHIP DOES NOT MATTER)</li><li>-Consistently writes upper- and lower-case letters, numbers to 10</li></ul>

<p><b>Math</b></p>	<ul style="list-style-type: none"> <li>-Counts objects and states how many</li> <li>-Can count two groups of small objects and state which has more</li> <li>-Identifies circle, square, rectangle, and triangle</li> <li>-Sort objects by color, shape, or size</li> <li>-Use comparison words to describe objects</li> <li>-Understands general times of day and days of the week</li> <li>-Can try to count to 100+</li> <li>-Can count to 30</li> <li>-Master math concepts such as patterning (AB, AABB, ABC, AABBC)</li> <li>-Skip counting by 10's to 100+, by 5's to 100+, by 2's to 20+</li> <li>-Number recognition to 25 in random order</li> <li>-Counting backwards from 10</li> <li>-Telling time to the half hour and beyond</li> <li>-Single digit adding</li> </ul>
<p><b>Science and Technology</b></p>	<ul style="list-style-type: none"> <li>-Uses five senses to explore materials and activities</li> <li>-Knows the difference between living and non-living things</li> <li>-Observes the outside world and can explain simple natural concepts (leaves change colors in the fall, water and sun makes plants grow in the summer, snow melts and turns to water, etc.)</li> </ul>

